



UNIVERSITY OF KASHMIR, SRINAGAR

NAAC ACCREDITED A\*

No:-F(Dir. Coll.-NEP Info.)Acad/KU/24

Dated:- 19-12-2024


Heads/Directors/Coordinators,  
University of Kashmir, Srinagar.

Sub:- Importance of Continuous Assessment and Evaluation in Light of NEP-2020.

Sir/Madam,

Please find enclosed a communication received from Director Colleges, J&K Higher Education Department dated: 08-11-2024 for further course of necessary action at your end.

Yours faithfully,

  
Assistant Registrar  
Academic



  
19/12/24

KU2024-DMA letter - 6204



Government of Jammu and Kashmir  
Directorate of Colleges  
Higher Education Department

Chief Coordinator NEP (PR) (Acad)  
12/11/24

Subject: Towards Academic Excellence - Emphasizing the Importance of Continuous Assessment and Evaluation in Light of NEP 2020.

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CIRCULAR

National Education Policy (NEP) 2020 has been in vogue since 2022 in the UT of J&K and has been implemented in all colleges in the UT of J&K. In sync with the policy, we are called upon to enhance educational excellence by adopting more effective assessment strategies. Among the many pedagogical interventions proposed in the policy, is a focus towards Continuous Assessment and Evaluation (CAE). This approach is relevant for both theoretical and practical components of courses offered at our institutions. The policy, with regard to continuous assessment, ascribes the following:

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20/24

7.0. Learning assessment

*A variety of assessment methods that are appropriate to a given disciplinary/subject area and a programme of study will be used to assess progress toward the course/programme learning outcomes. Priority will be accorded to formative assessment. Evaluation will be based on continuous assessment, in which sessional work and the terminal examination will contribute to the final grade. ...*

Mrs. Tabassum  
20/11

Our universities and colleges are already following an approach aligned with the policy in terms of courses and their assigned credit weightages. Each course has been designed by the respective Boards of Studies in such a manner that due credit-weightage has been assigned to the tutorial and the practical components of the course.

NEP 2020 envisages Tutorial and Practicum work as mentioned below:

**Tutorial:**

*Courses involving problem solving and discussions relating to a field or discipline under the guidance of qualified personnel in a field of learning, work/vocation, or professional practice.*

**Practicum:**

*Project or practical or lab activity that applies previously learned/studied principles/theory related to the chosen field of learning, work/vocation, or professional practice under the supervision of an expert or qualified individual in the field of learning, work/vocation or professional practice.*

In order to implement continuous assessment for student benefit, Practicals and Tutorials are the vehicles which have to be leveraged to achieve the objectives of CAE as laid out in the policy.

All institutions are provisioned with adequate Teaching faculty in terms of Permanent faculty/ Academic arrangement faculty/ Guest faculty. As such it is impressed upon you to instruct faculty members delivering the course content about the importance of CAE and direct that tutorials and practicals of the courses are conducted as per the spirit of the policy in a structured manner.

*[Signature]*

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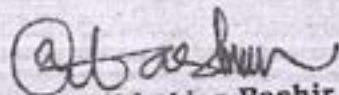
Teachers involved in dissemination of these vital components of the course must integrate CAE as the mode of evaluation of the 'Tutorial/Practicum' components and maintain a proper record of the same. It is important that Continuous Assessments are carried out throughout the duration of the semester and the same are to be collated as the internal award component of a course, which at term end is to be submitted to the university towards fulfillment of course requirements.

The transition towards continuous assessment is not merely a procedural change; it represents a fundamental shift in how we perceive student learning and assessment. By adopting this approach, we align ourselves with the objectives of NEP 2020.

It is urged to prioritize the implementation of continuous assessment strategies within all institutions. Together, we can enhance the educational experience for our students and prepare them more effectively for their future endeavors.

The implementation plan, in terms of conduct of continuous assessment tests/practicals/tutorials throughout the semester, formulated at institutional level should duly be publicized in advance for student information on college websites.

Yours Sincerely,



**Dr. Sheikh Ajaz Bashir**  
Director Colleges, J&K  
Higher Education Department  
Dated: 08-11-2024

No.: DC-HE/K/2024/2041

Copy to:

1. Dean Academic Affairs, University of Kashmir, University of Jammu, Cluster University Jammu, Cluster University Srinagar.
2. All Principal, Govt. Degree Colleges, UT of J&K.
3. P/S to Administrative Secretary for information of Administrative Secretary Higher Education Department, UT of J&K.
4. Office file/Master file.